

# ACTIVATING LEARNERS TO SOLICIT FEEDBACK IN 30 MINUTES OR LESS

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*Feedback Puzzle?*

Learners:  
No FB

**“DECADES”**

Faculty Dev FB  
Workshops

**Result:** LITTLE/NO  
SUSTAINED IMPACT

Teachers:  
Give FB  
all time!





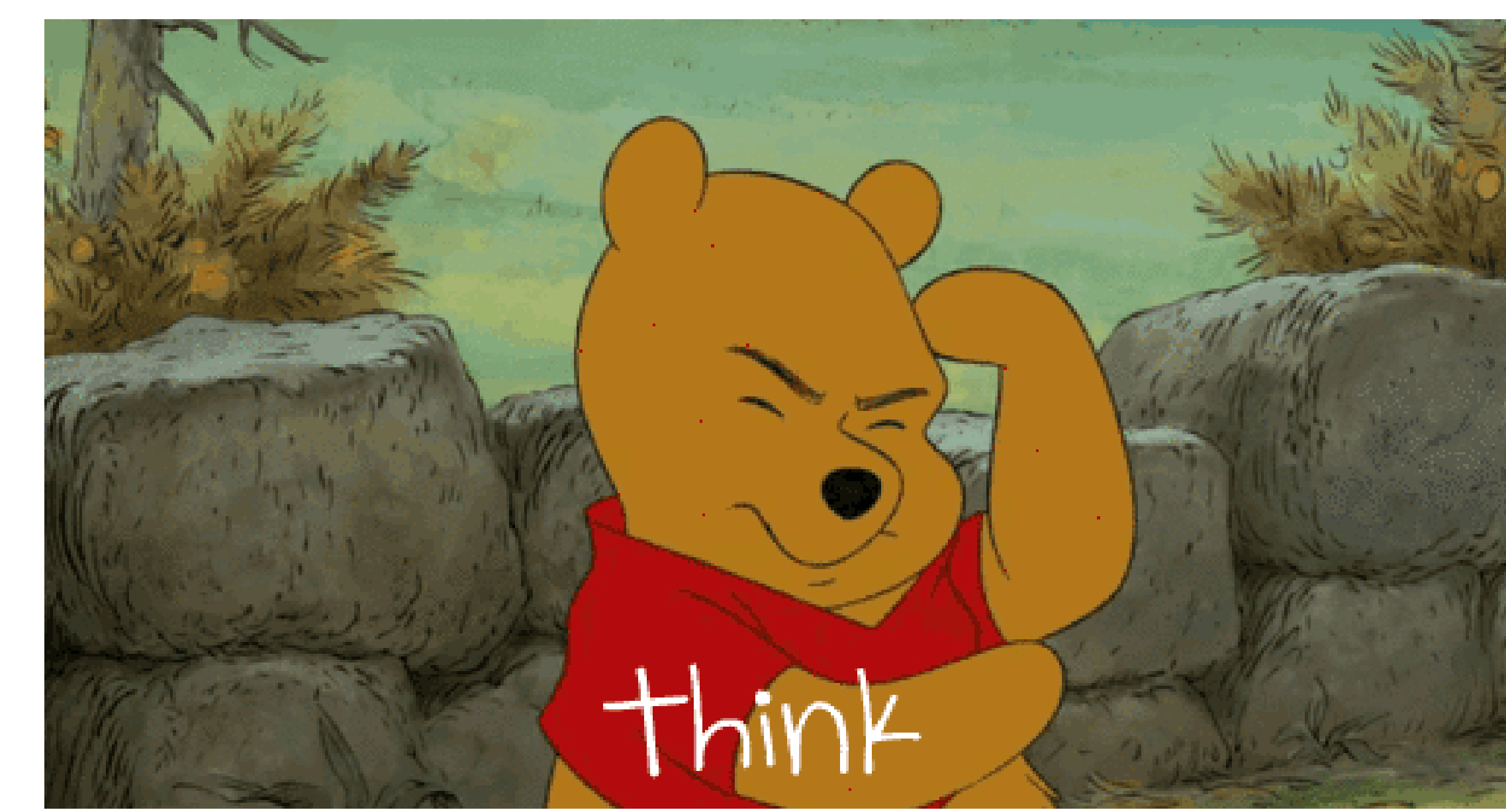
# Steps: Literature

- **Medical Education**

- May not be provided/perceived
- If provided “low quality”
  - Not actionable – no goal performance and/or steps
  - No strategies / process for improvement / resources / practice opps
  - Not a “coproduction” = not interactive partnership

- **Org + Social Psych Research: Yes and**

- Continue encourage teachers to give FB
- Learners solicit **FB = AC2T**  
**Ask, Clarity, Consider, Thanks**



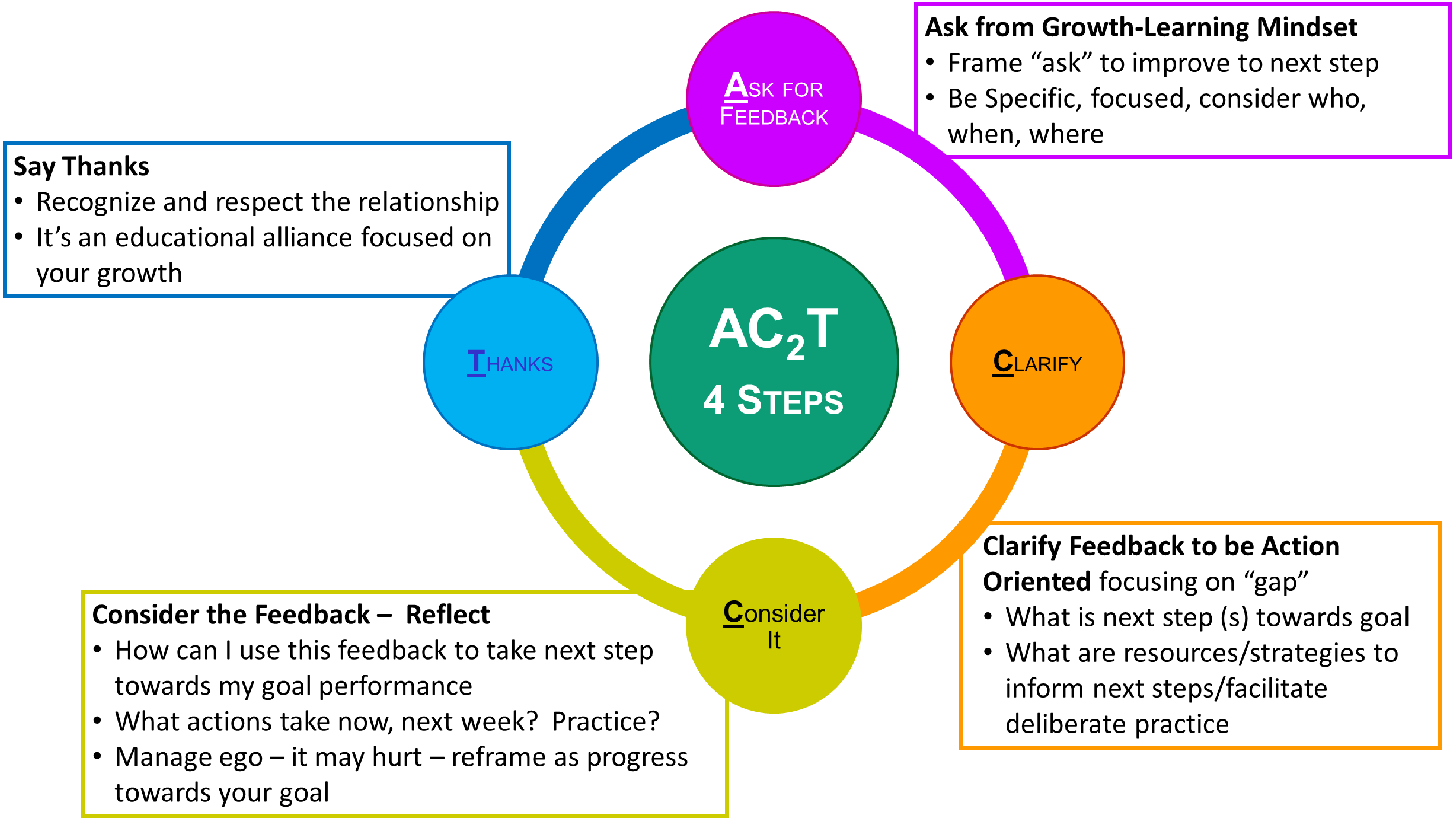
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# Aim & Methods

- **Aim:** Does a brief, evidence-based training session highlighting the why/how of soliciting feedback result in a commitment by learners to increase the frequency with which they directly ask for feedback
- **Methods:** NI-6 Teams (Well Being)
  - Reviewed key findings literature
  - Who, what, when solicit feedback

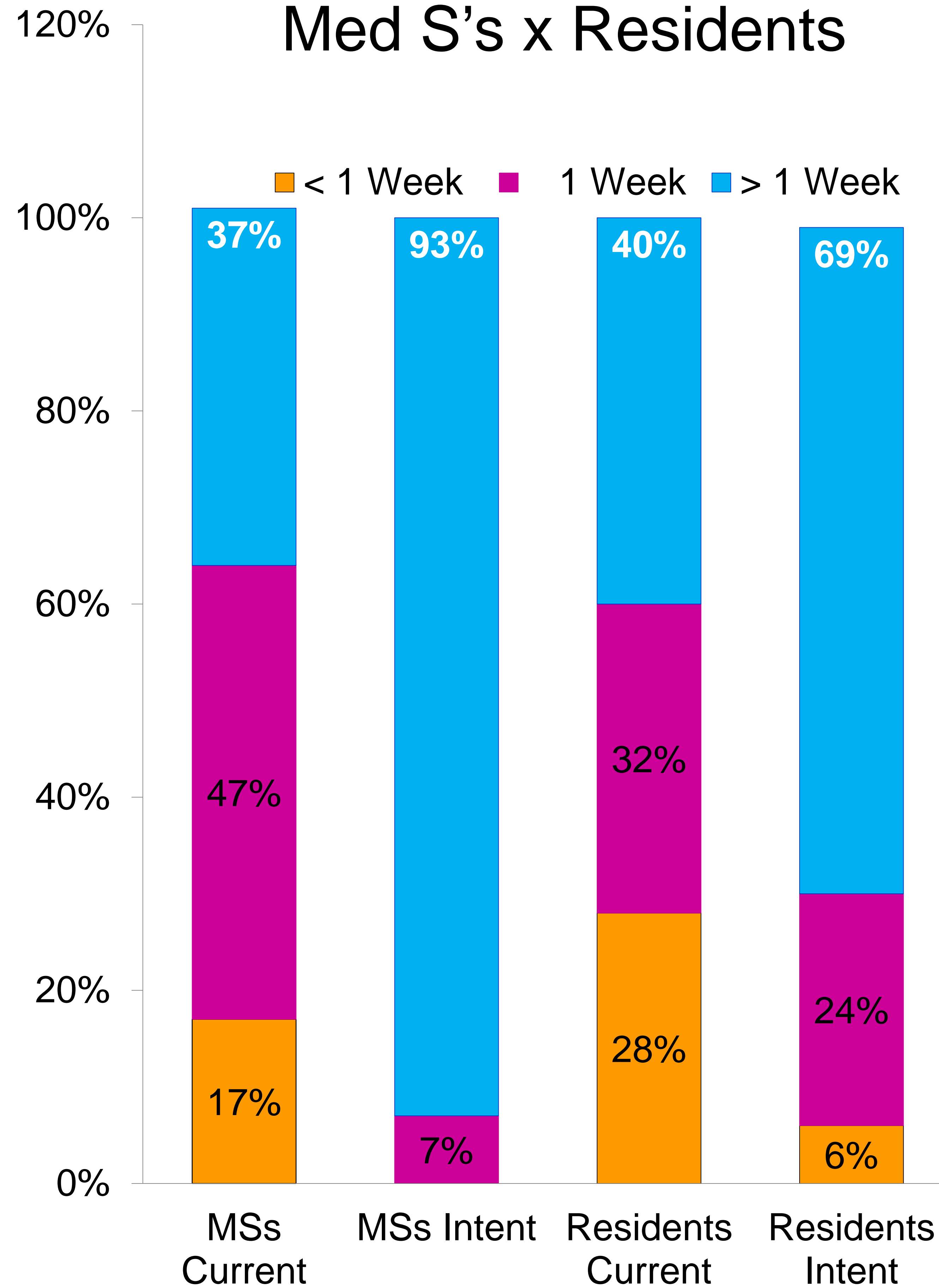




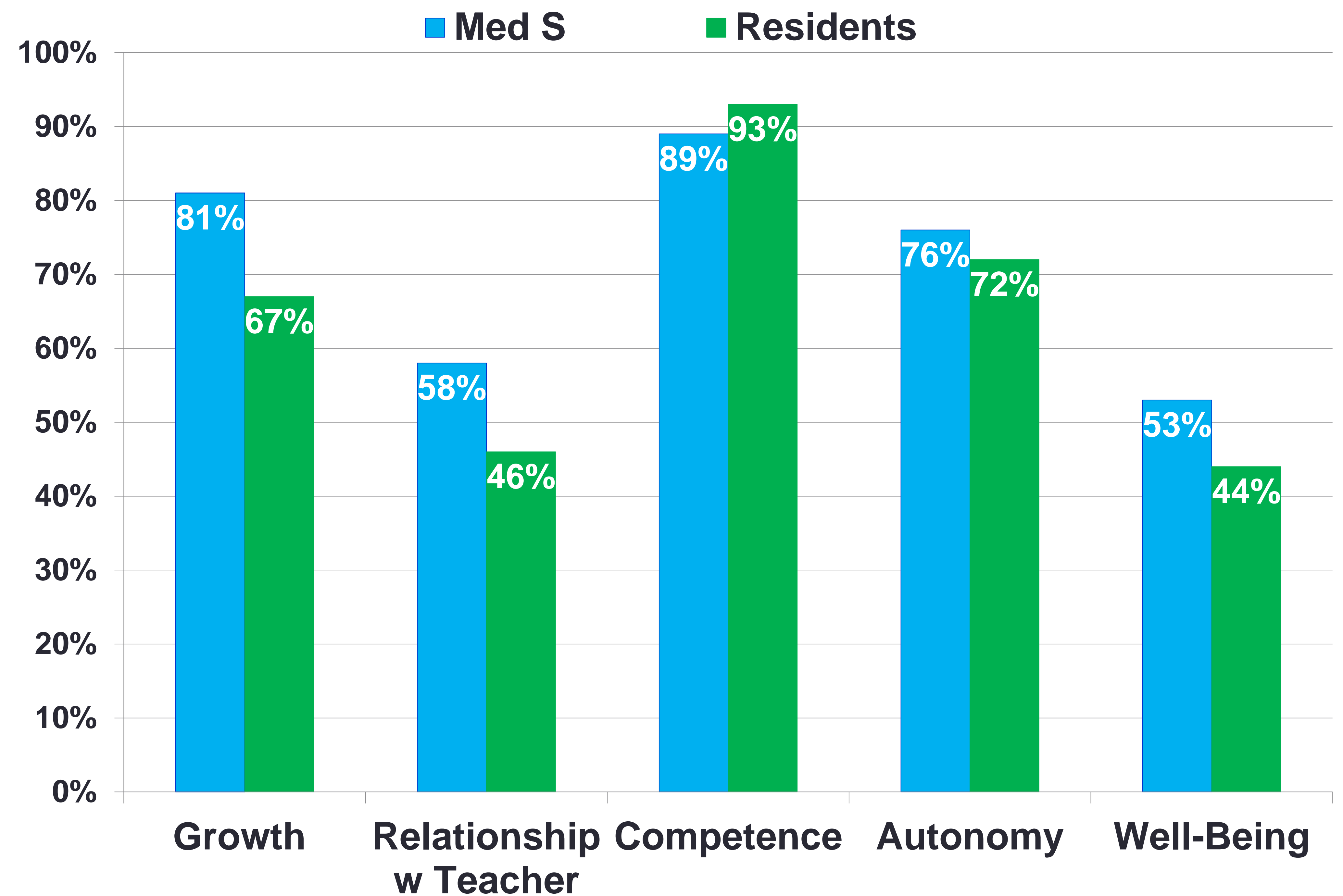


# Results to Date & Next Steps

Frequency Ask for Feedback:  
Med S's x Residents



Asking for FB will positively impact my...



## On-Going & Next Steps:

- (Re) Orient to Model & role plays → “scripts”
- Fac Dev focused on “actionable feedback”
- Data Collection + ACGME Annual Survey item re: feedback

